

The Sustainable Community

Strategy for Halton

2011 - 2016

Mid-year Progress Report

01st April – 30th Sept 2011

**Document Contact
(Halton Borough
Council)**

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This report provides a summary of progress in relation to the achievement of targets within Halton's Sustainable Community Strategy 2011 - 2016.

It provides both a snapshot of performance for the period 1st April 2011 to 30th September 2011 and a projection of expected levels of performance to the year-end.

The following symbols have been used to illustrate current performance as against the 2011 target and as against performance for the same period last year.



Target is likely to be achieved or exceeded.



Current performance is better than this time last year



The achievement of the target is uncertain at this stage



Current performance is the same as this time last year

























Target is highly unlikely to be / will not be achieved.

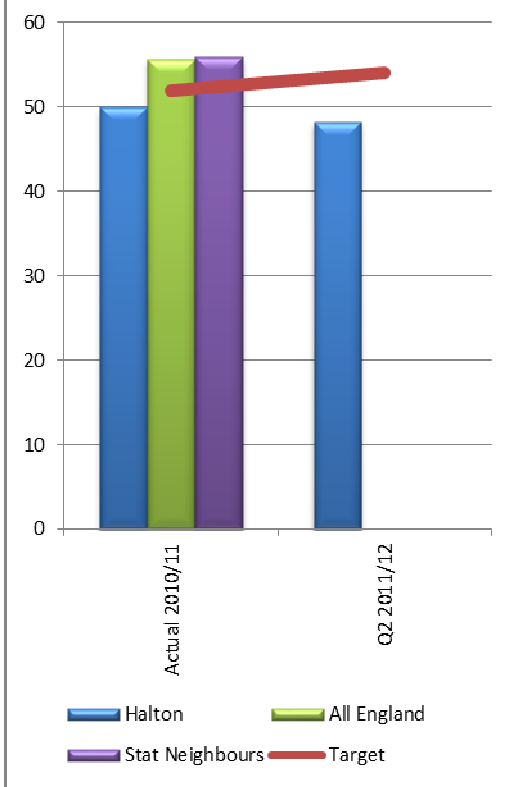


Current performance is worse than this time last year

Children and Young People in Halton

Page	Ref	Descriptor	2010 / 11 Target	Direction of travel
	CYP 1	Increase the percentage achieving 78+ points across EYFS (6+ CLL and PSE)		
	CYP 2	Increase the percentage of children attaining level 4 or above in English & Maths		
	CYP 3	Increase the percentage achieving 5+ A*-C including English & Maths		
	CYP 4	Increase the percentage achieving Level 3 at 19		
	CYP 5	Reduce the percentage of young people not in education, employment or training		
	CYP 6	Reduce the Percentage of children who are obese in Year 6		
	CYP 7	Reduce the rate of CYP admitted to hospital for substance misuse	N/A	New measure
	CYP 8	Increase the Percentage of referrals with evidence of early help and support (CAF)		
	CYP 9	Increase the Percentage of educational settings with overall effectiveness Good/ Outstanding		
	CYP 10	Reduce the Attainment gap between FSM and Halton average KS2		
	CYP 11	Reduce the Attainment gap between FSM and Halton average KS4		
	CYP 12	Reduce over identification of SEN at SA and SAP	N/A	N/A
	CYP 13	Increase the percentage of young people progressing to Higher Education	N/A	N/A
	CYP 14	Increase the percentage of children with SEN or receiving enhanced provision achieving 2 levels progress	Placeholder 2012/13	New measure
	CYP 15	Reduce under 18 conception rate, percentage change from 2009 baseline position		
	CYP 16	Reduction in child and family poverty	Placeholder 2012/13	New measure
	CYP 17	Increase the percentage of children in care achieving their expected outcomes at KS2 & KS4	Placeholder 2012/13	New measure

Indicator description: **Increase the percentage achieving 78+ points across EYFS with 6+ in CLL and PSE**



2010/11 Actual	2011/12 Target	2011/12 Actual	Current Progress	Direction of Travel
52.0	54.0	48.3		

Data Commentary:

Data relates to academic results received in 2011.

Performance Commentary:

In 2011, 72.6% of the reception cohort achieved 6+ points in Personal, Social and Emotional Development (PSED). This is down 3.2% on last year’s performance. Looking at data for 2008 and 2009 it would appear that there was a particularly strong cohort in 2010. 51.6% achieved 6+ points in Communication, Literacy and Language (CLL). Again this is down 2.6% on 2010 but is higher than both 2008 and 2009. The average attainment of 9 wards was above this level. This is disappointing given the focus upon developing literacy skills through the implementation of a range of programmes. In 2011 48.3% achieved 6+ points in PSED and CLL. This is down 2.2% on last year but is higher than 2008 and 2009.

There are some contextual factors which may account for the drop in attainment this year. This year reception teachers have used child initiated tasks as observation evidence rather than teacher directed, this has had a major impact on scores.

Summary of Key activities taken or planned to improve performance:

Developing communication skills continues to be a high priority in Halton. A team of Early Years Consultant teachers provide advice and support for pre-school settings to support practitioners in improving quality of provision. In addition, local authority staff continue to work very closely with colleagues from the Speech and Language Therapy (SALT) service delivering a wide range of support and training for the early years workforce, targeted to enhance children’s communication skills.

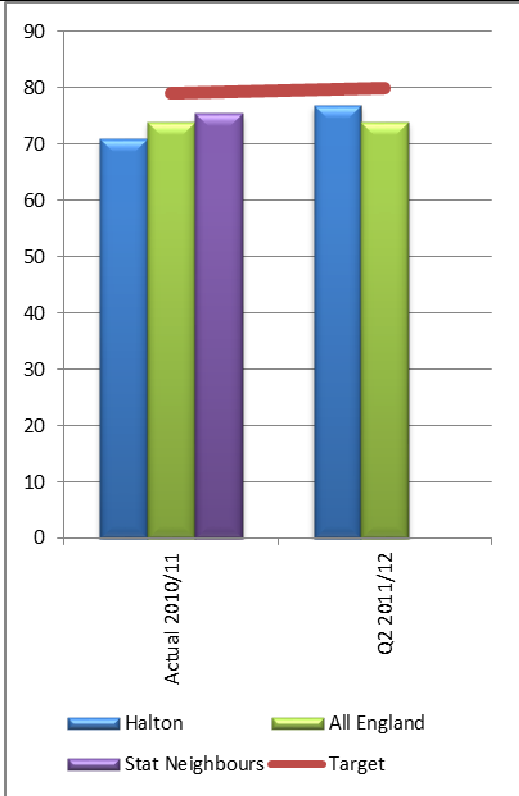
This includes:

- ICAN” Supporting Level training
- “ICAN” Enhancing Level Training
- Every Child A Talker (ECAT) /Communication Cluster groups
- Inclusion Development Programme (IDP)
- Story basket training
- “There’s no place like home” Child minder training

- Training workshops at 2 year old conference
- Training workshops at Child minder conference
- SALT Conference 'Join the Communication Train'
- Training at EYFS Conference
- Speak, listen & play training
- "You make the difference training" for parents/carers of families with young children
- "Referrers Workshop" training for practitioners
- "Visual supports" training for practitioners
- "Communication workshop" INSET delivered in setting/school bespoke to that context
- Provided written training packs and support such as "Foundations for Understanding" & other information leaflets/posters/tips
- "Moonbeams"; "Little Stars" and "Little Explorers" workshops/activity sessions to support children with complex needs and social communication disorders.
- "ICAN" Specialist level training for EYCT and wider Early Years work force

There has also been a significant investment in funding for vulnerable two year olds. This is enabling our most vulnerable two year olds to access 10 hours a week of pre-school education. Those children who have been funded at two haven't yet reached reception classes. We are hopeful of future impact upon assessment outcomes as a result of this early intervention.

Indicator description: Increase the percentage achieving Level 4+ at Key Stage 2 in English and Maths



2010/11 Actual	2011/12 Target	2011/12 Actual	Current Progress	Direction of Travel
77.0	80.0	77		

Data Commentary:

Data relates to academic results received in 2011.

Performance Commentary:

Halton has once again exceeded national outcomes in the Key Stage 2 tests with 77% of children in the Borough attaining the national expectation in English and Maths at age 11, compared to 74% nationally.

Summary of Key activities taken or planned to improve performance:

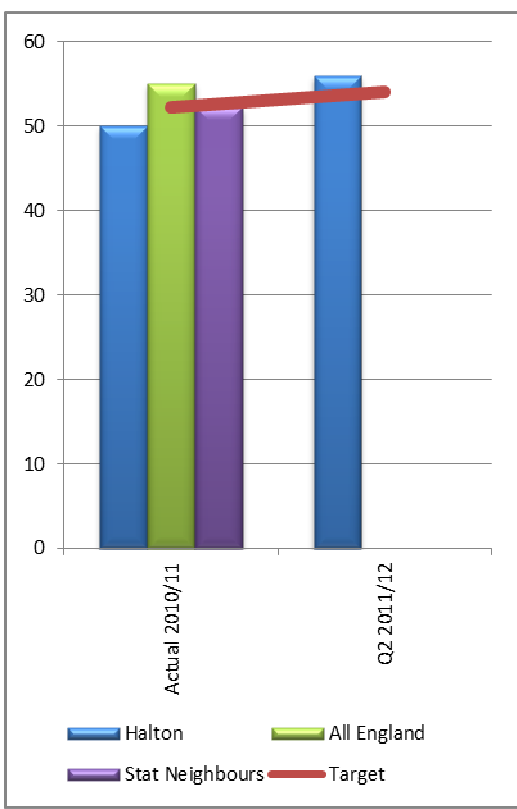
The government introduced a raised floor standard for attainment in both English and mathematics combined with a minimum expectation that 60% of children within the cohort attain the level 4 threshold,

Whilst the majority of schools in Halton meet this standard, there are some schools, where despite their meeting or exceeding nationally expected rates of progress, attainment remains below the floor standard.

Following changes to the delivery of school improvement services in Halton, resulting from the national reduction in grant funding, schools are now required to purchase school improvement support. This support is targeted at improving the quality of learning and this in turn will secure rapid progress for pupils

Where schools are identified as requiring significant improvement they will receive support and challenge from a small retained team of local authority personnel. School to school support is also being provided through the deployment of National and Local Leaders of Education.

Indicator description: Increase the percentage achieving 5+ GCSE's grades A*-C including English and Maths



2010/11 Actual	2011/12 Target	2011/12 Actual	Current Progress	Direction of Travel
50.1	54.0	56	☑	↑

Data Commentary:

Data relates to academic results received in 2011.

Performance Commentary:

The target was exceeded by 2% and this was an increase of 6% on 2010 results for both Halton and the NFER Statistical Neighbours for which Halton is compared. This is the highest proportion Halton has ever reported, and should place Halton broadly in line with the 2011 national average by this indicator.

5+ A* - C at 85% is also the highest ever, a three percentage points increase on 2010 and should place Halton well above the 2011 national average by this indicator.

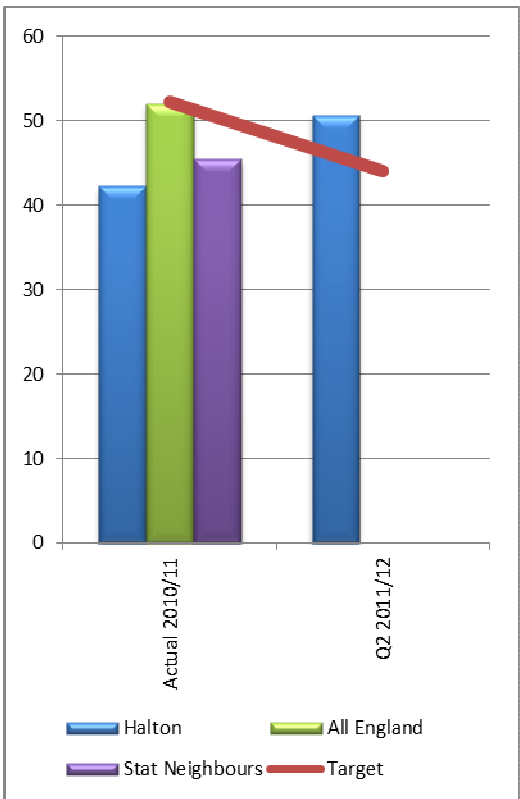
Summary of Key activities taken or planned to improve performance:

The government introduced a raised floor standard for attainment with a minimum expectation that 35% of pupils within the cohort attain 5+ GCSE's including English and mathematics. In 2011 all schools in Halton were above this standard.

Following changes to the delivery of school improvement services in Halton, resulting from the national reduction in grant funding, schools are now required to purchase school improvement support. This support is targeted at improving the quality of teaching. It is through the highest quality of teaching that outcomes for pupils will improve and standards will be raised.

Where schools are identified as requiring significant improvement they will receive support and challenge from a small retained team of local authority personnel. School to school support is also being provided through the deployment of National and Local Leaders of Education.

Indicator description: Increase the percentage achieving Level 3 at 19



2010/11 Actual	2011/12 Target	2011/12 Actual	Current Progress	Direction of Travel
42.3	44.0	50.7% (provisional)	✓	↑

Data Commentary:

Validated data will be available in March 2012. An interim position has been produced from the Local Authority EPAS exams analysis system. This analysis identifies the proportion of Halton learners who were aged 19 by 31/08/2011 that achieved a Level 3 qualification.

Performance Commentary:

In 2011, 50.7% of Halton learners had achieved a Level 3 qualification by age 19. This is an 8.4% increase upon the 2010 recorded figure for this indicator and represents a significant improvement. The interim figure is also well above projected targets for 2011/12.

Given the provisional nature of the data, the national and statistical neighbour position figure is not yet available.

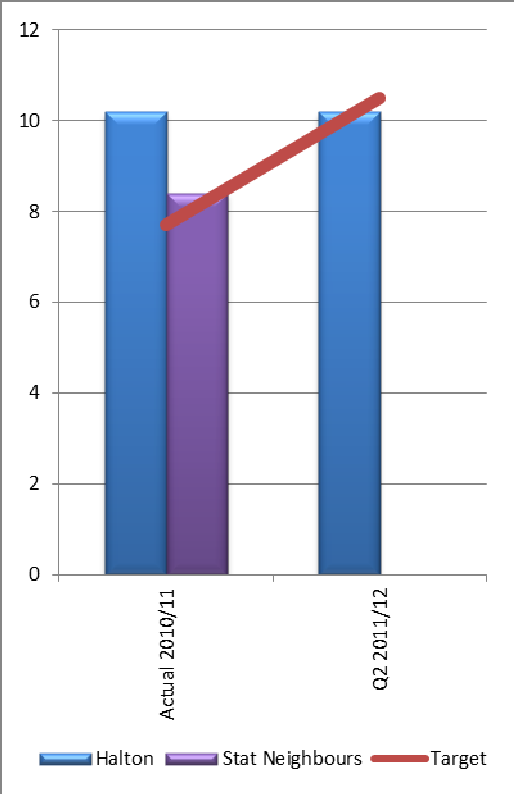


Summary of Key activities taken or planned to improve performance:

The analysis highlights the importance of achieving 5+ English & Maths at age 16 as a major factor in increasing performance of Level 3 by age 19. A breakdown of the 2011 Level 3 by 19 cohort reveals that 77.7% of learners who achieved 5+A*-C Inc. E&M at age 16 progressed to achieve this measure by age 19.

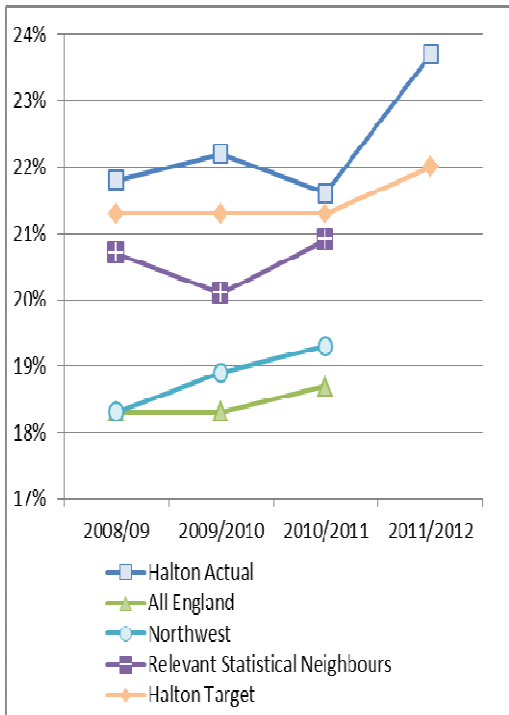
In addition, the analysis shows that there is a fairly even split between Halton learners achieving a level 3 through an academic or vocational route. 24.9% achieved level 3 through either A/AS Level combinations including double award subjects and 25.8% achieved level 3 through other exam types.

The 14-19 Team continues to have termly monitoring visits with Halton School Sixth-Forms, both of which have developed action plans to raise learner achievement and value added performance using the 'ALPS' school improvement tool. Subject to available funding it is intended to continue to use the ALPS in 2011/12.

The performance at Level 3 of the borough's largest FE provider, Riverside College Halton continues to improve with 100% vocational pass rate and 99.7% A-Level pass rates in 2011. The College is also continuing to work with the LA in identifying any gaps in provision.

Indicator description:	Reduce the percentage of young people not in education, employment or training (NEET)																
 <p>The chart displays the percentage of young people not in education, employment, or training (NEET) for Halton and Stat Neighbours in 2010/11 and Q2 2011/12. The y-axis represents the percentage from 0 to 12. Halton's NEET percentage in 2010/11 is 10.2%, and in Q2 2011/12 it is 10.2%. Stat Neighbours' NEET percentage in 2010/11 is 8.0%. A red target line is drawn at 7.5%.</p> <table border="1"> <thead> <tr> <th>Period</th> <th>Halton</th> <th>Stat Neighbours</th> <th>Target</th> </tr> </thead> <tbody> <tr> <td>Actual 2010/11</td> <td>10.2</td> <td>8.0</td> <td>7.5</td> </tr> <tr> <td>Q2 2011/12</td> <td>10.2</td> <td>-</td> <td>7.5</td> </tr> </tbody> </table>	Period	Halton	Stat Neighbours	Target	Actual 2010/11	10.2	8.0	7.5	Q2 2011/12	10.2	-	7.5	2010/11 Actual	2011/12 Target	2011/12 Actual	Current Progress	Direction of Travel
	Period	Halton	Stat Neighbours	Target													
	Actual 2010/11	10.2	8.0	7.5													
	Q2 2011/12	10.2	-	7.5													
10.2	10.5	10.2% (Dec-11)															
Data Commentary:																	
<p>This data is based on December 2011 information. Final data for 2011/12 is calculated based on a three-month average from November/December/January and will be available in February 2012.</p>																	
Performance Commentary:																	
<p>10.2% equates to 457 16-18 year old NEET young people from a total 16-18 cohort of 4459. The actual number of 16-18 NEET young people has reduced from 519 in July 2011.</p> <p>This NEET % breakdown by each age group is as follows; 16 year old NEET = 6.1% 17 year old NEET = 8.0% 18 year old NEET = 16.9%</p> <p>The counting methodology used to report the National Indicator is now calculated on a residency basis and as such cannot be directly compared to NEET statistics published prior to April 2011.</p>																	
Summary of Key activities taken or planned to improve performance:																	
<p>There are currently 243 NEET 18 year olds in Halton compared to 90 sixteen year olds and 126 seventeen year olds. The issue of long-term NEET within the borough is being addressed through two separate multi-agency case-conferencing meetings. The meetings enable professionals to discuss individual cases of NEET young people with education and training providers to match young people with suitable available provision to reengage them in EET.</p> <p>Data sharing protocols are currently being amended to enable practitioners and providers to freely discuss the specific barriers individual young people have which are preventing them from progressing back into learning.</p>																	

Indicator description: Reduce the percentage of children who are Obese in Year 6



2010/11 Actual	2011/12 Target	2011/12 Actual	Current Progress	Direction of Travel
21.6	22.0	23.8		

Data Commentary:

The percentage of children in year 6 (aged 11) who are obese, as shown by the National Child Measurement Programme (NCMP). Data is reported one year in arrears.
Q3 data is newly released official data.

Performance Commentary:

New data is recently released official data for 2010/11. Halton has once again exceeded the 85% target for Reception and Year 6 children with height and weight recorded with 95.3% of children being measured in year 6.
Childhood obesity in Halton is fluctuating

Summary of Key activities taken or planned to improve performance:

Halton’s performance for 2010 has show fluctuation with a continued variable trend over the last few years. Halton remains above the national and north west average. Halton shows an increasing obesity rate in line with increasing obesity rates for the England and North West averages.

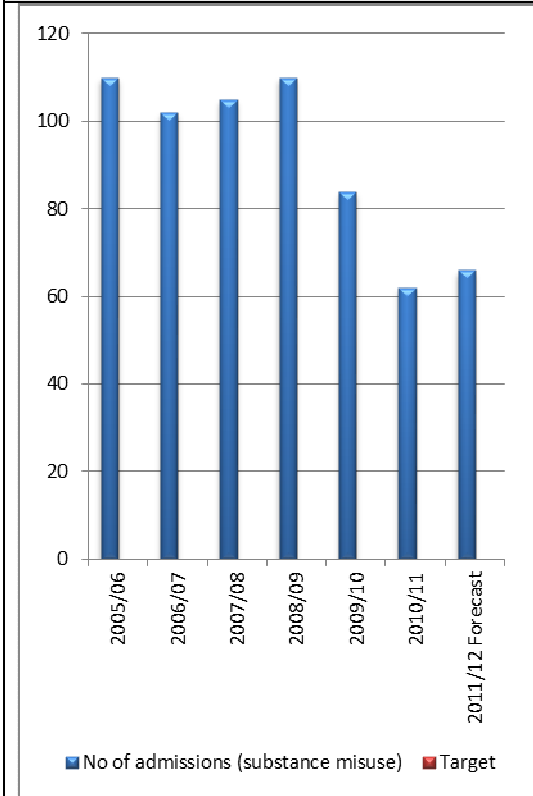
The school Fit4Life Programme which tackles overweight and obesity for children aged 6 to 13 years was rolled out in June 2011 and the results are not therefore reflected in this latest National Child Measurement Programme result. The Fit4Life programme targets schools with the highest obesity rates. It offers education for teachers and children and their parents in cooking, healthy eating and the importance of exercise. It runs fun exercise classes for all children in the school. Data from the pilot programme shows a reduction in obesity amongst those schools that participated as the figures below demonstrate. We anticipate that with further roll out school age obesity figures will fall.

Fit4Life Pilot School Results

School	2009 Halton	2010 Halton
1	51%	26%
2	49%	38%
3	46%	34%
4	45%	40%
5	45%	23%
6	42%	31%

Teenage weight management is being tackled via the Alive and Kicking Programme for all 14 to 19 year olds. This programme offers a personal trainer style programme for all teenagers across Halton. It is now embedded in the colleges and some of the secondary schools. It also runs classes teenagers can access at Halton Stadium and is proving popular. The 2010/11 results show 75% of teenagers participating have lost weight and 70% are now fitter. Unfortunately these figures do not contribute to the target as it is based on the weight of 11 year olds.

Indicator description: Reduce the rate of children and young people admitted to hospital for substance misuse



2010/11 Actual	2011/12 Target	2011/12 Qtr 2	2011/12 Qtr 4	Current Progress	Direction of Travel
	5% reduction	N/A		N/A	New measure

Data Commentary:

Data currently subject to query as targets set against previous data provided, however data accuracy has been called into question. This performance therefore is being presented for the first time and target setting will need to be revisited to ensure targets are appropriate. Targets will be revisited during Quarter 3 once data investigations are complete.

Performance Commentary:

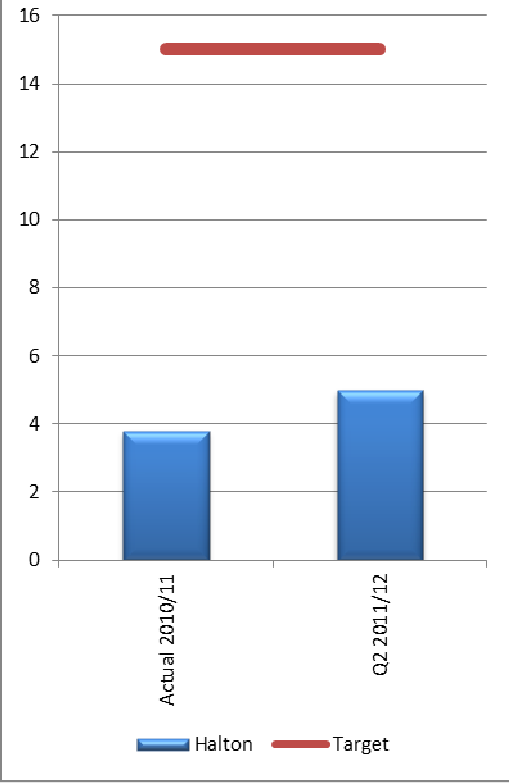
Forecast performance represents a slight increase on the previous year, however the general trend remains lower than had previously been seen.

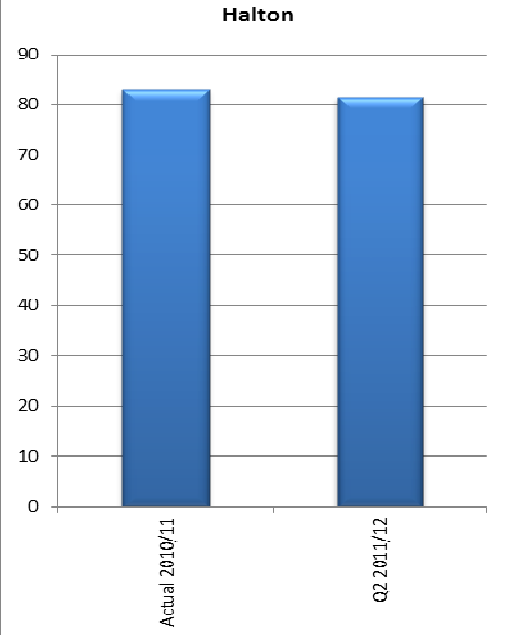


Summary of Key activities taken or planned to improve performance:

We have built upon the specialist treatment and targeted outreach services for young people in Halton by ensuring a range of interventions are available and increased the number of young people successfully completing treatment are engaging in positive activities.

We have establish effective links with acute wards and A&E to ensure all young people admitted due to self-harm or overdose are aware of specialist treatment services. Young people have been involved in reviewing and designing marketing and information materials to target young people at risk of misusing alcohol.

In partnership with Mentor UK and Young Addaction we have trained key voluntary and community groups in carrying out brief interventions with young people who have disclosed alcohol misuse. Through the Skills for Change programme we are delivering projects in high schools aimed at children and young people affected by substance misuse.

Indicator description:	Increase the percentage of referrals where there is evidence of early help and support					
	2010/11 Actual	2011/12 Target	2011/12 Qtr 2	2011/12 Qtr 4	Current Progress	Direction of Travel
	3.8	15	5		?	↑
	Data Commentary:					
	<p>Data is taken from the CareFirst system and matched against the CAF data taken from Synergy CYP, however as unique identifiers are not used across both systems the matching can be flawed and therefore this performance may be an under representation of the percentage. Methods of calculating this in a more robust manner are currently being identified.</p>					
Performance Commentary:						
<p>15 referrals had been subject to a CAF in the previous 12 months.</p>						
Summary of Key activities taken or planned to improve performance:						
<p>Pathways between Integrated Working Support (IWST) and the Children in Need teams are established and working well. In addition the work with the Police to improve and develop CAVA (Children and Vulnerable Adults) pathways is positively impacting on ensuring those families who require a service at Level 3b and 4 are appropriately referred.</p> <p>There has been a 134% increase on the number of open and active CAF's over the past 18 months and there has been a continued increase in the numbers of consultations carried out by IWST assisting agencies to put support into place for families lower on the levels of need.</p> <p>It is expected that given the number of referrals to social care in a year that it will take some time for CAF to be in place for even a quarter of the children referred.</p>						

Indicator description:	Increase the percentage of educational settings with overall effectiveness of Good or Outstanding				
 <p style="text-align: center;">Halton</p>	2010/11 Actual	2011/12 Target	2011/12 Actual	Current Progress	Direction of Travel
	83.0	81.5	81.5		
Data Commentary:					
Data taken from the Annual Children's Services Assessment measured as at August 2011.					
Performance Commentary:					
Very few inspections of schools took place during the first month of the academic year, and therefore there is limited change expected. Target for 2012/13 (based on the August 2012 position of 84%) is still expected to be achievable.					

Summary of Key activities taken or planned to improve performance:

The new Ofsted inspection framework for schools was introduced in January 2012. The changes to inspection are designed to:

- raise expectations especially for teaching and pupil achievement
- give greater priority to early reading and literacy
- focus in more depth on the quality of teaching and pupils' behaviour and safety
- give greater priority to the impact of school leadership on improving teaching and achievement
- focus inspection more on schools that need to improve most.

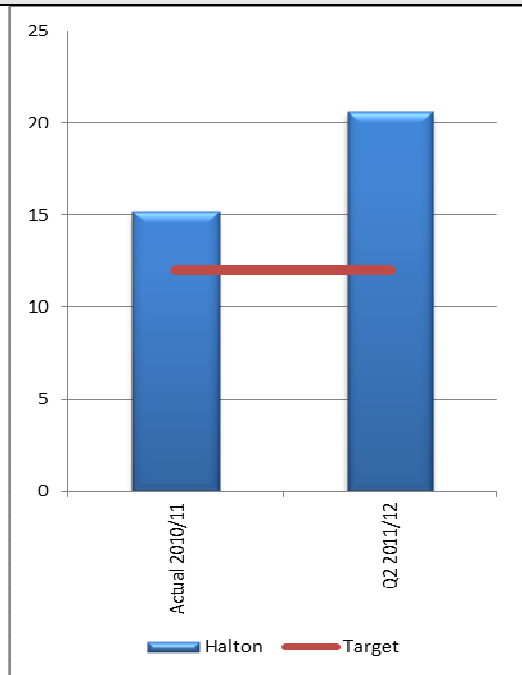
All satisfactory schools are considered to be vulnerable and retained school improvement personnel continue to carefully monitor their progress, providing support and intervention as appropriate.

An analysis of performance data is completed for all schools by members of the School Improvement Team in Autumn and Spring as data becomes available. As a result of this analysis schools are 'categorised' to identify those schools that are at risk of not achieving a good or better Ofsted outcome. Where appropriate Warning Notices have been issued to challenge underperformance.

This information has resulted in the allocation of link improvement officers to those schools that are considered to be vulnerable or a school causing concern. In addition to the support and challenge provided by the LA, schools are expected to purchase a range of school improvement support targeted at raising quality of teaching and as appropriate, leadership and management.

Indicator description:

Reduce the attainment gap between free school meals pupils and the Halton average at Key Stage 2



2010/11 Actual	2011/12 Target	2011/12 Actual	Current Progress	Direction of Travel
15.2	12.0	20.6		

Data Commentary:

Data relates to academic results received in 2011.

Performance Commentary:

Attainment of Free School Meals pupils was 62.8% compared to non-Free School Meals pupils 83.4%. The overall average attainment was 77%.

Summary of Key activities taken or planned to improve performance:

The Council is carefully monitoring the use of the pupil premium, which is a per pupil allocation of additional funding for schools to be distributed to the more vulnerable pupils. It is for schools to determine how this additional funding is spent but the expectation is that it will have a positive impact upon raising rates of progress for example through the purchase of one to one or small group targeted support.

Two of the priorities within the Child and Family Poverty Strategy are Cultural challenge and realising aspirations and Early intervention. Raising educational outcomes for our most vulnerable children is key to this realising this ambition.

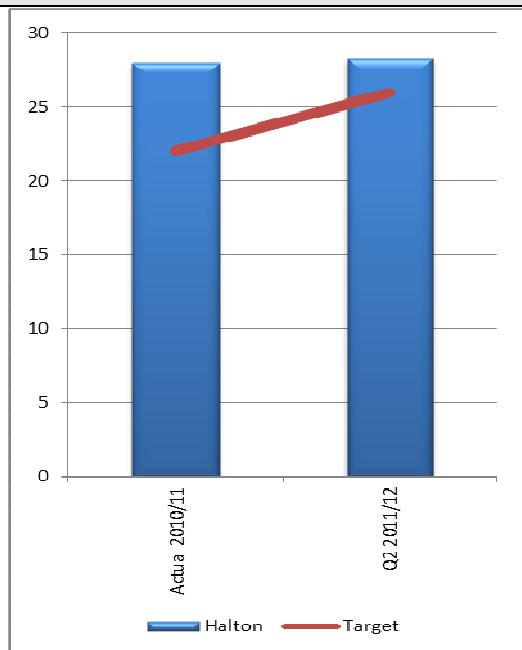
For more information on the Child and Family Poverty Strategy follow the links below:
<http://www3.halton.gov.uk/healthandsocialcare/childrenandfamilycare/192380/>
http://www3.halton.gov.uk/lqnl/pages/86821/86827/174277/HALTON_CHILD_FAMILY_POVERTY_STRATEGY_2011-13.pdf

One of the priorities of the Children and Young People Plan is to Improve outcomes for our most vulnerable children and young people by targeting services effectively.

For further information follow the link to the Children Trust website:
<http://www.haltonpartnership.net/childrenstrust/>

Indicator description:

Reduce the attainment gap between free school meals pupils and the Halton average at Key Stage 4



2010/11 Actual	2011/12 Target	2011/12 Actual	Current Progress	Direction of Travel
28.0	26.0	28.3		

Data Commentary:

Data relates to academic results received in 2011.

Performance Commentary:

The performance of pupils eligible for Free School Meals at 5+ A* - C including English & Maths at 34.4% is the highest ever and up 5 points from 2010. However, since non Free School Meals pupils improved by some 7 points from 2010 the gap has slightly widened.

Summary of Key activities taken or planned to improve performance:

The Council is carefully monitoring the use of the pupil premium, which is a per pupil allocation of additional funding for schools to be distributed to the more vulnerable pupils. It is for schools to determine how this additional funding is spent but the expectation is that it will have a positive impact upon raising rates of progress for example through the purchase of one to one or small group targeted support.

Two of the priorities within the Child and Family Poverty Strategy are Cultural challenge and realising aspirations and Early intervention. Raising educational outcomes for our most vulnerable children is key to this realising this ambition.

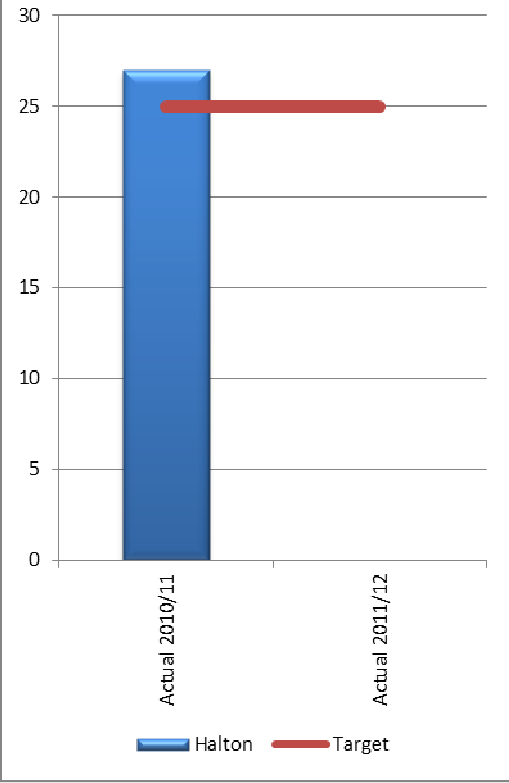
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[http://www3.halton.gov.uk/lgnl/pages/86821/86827/174277/HALTON CHILD FAMILY POVERTY STRATEGY 2011-13.pdf](http://www3.halton.gov.uk/lgnl/pages/86821/86827/174277/HALTON_CHILD_FAMILY_POVERTY_STRATEGY_2011-13.pdf)

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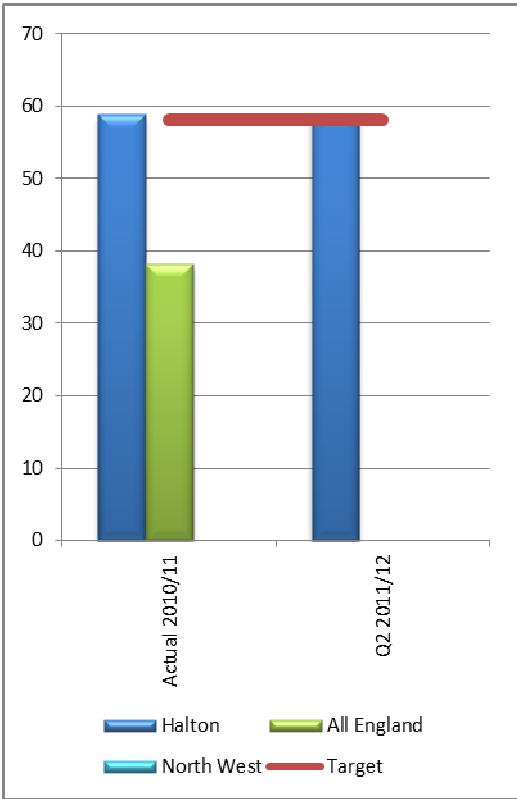
Indicator description:	Reduce the over-identification of Special Educational Needs at school action and school action plus				
	2010/11 Actual	2011/12 Target	2011/12 Actual	Current Progress	Direction of Travel
	22.6	21.4	n/a	n/a	n/a
	Data Commentary:				
	This data is taken annually from the Spring Schools Census and will not be available for measurement until the quarter 4 report cycle.				
	Performance Commentary:				
Summary of Key activities taken or planned to improve performance:					

Indicator description:	Increase the percentage of young people progressing to Higher Education				
 <p>A bar chart comparing Halton's performance in 2010/11 against a target for 2011/12. The y-axis represents the percentage of young people progressing to higher education, ranging from 0 to 30 in increments of 5. A blue bar for 'Actual 2010/11' reaches 27.0. A red horizontal line for 'Target' is positioned at 25.0. The x-axis labels are 'Actual 2010/11' and 'Actual 2011/12'. A legend at the bottom identifies 'Halton' with a blue square and 'Target' with a red square.</p>	2010/11 Actual	2011/12 Target	2011/12 Actual	Current Progress	Direction of Travel
	27.0	25.0		n/a	n/a
	Data Commentary:				
	This data is provided by the HESA Student Returns and data provided in arrears with the latest data available for 2010/11.				
Performance Commentary:					
A small increase is expected for 2011/12 supported by an increase in level 3 performance. 2011 is the last intake before university fees increase significantly which is likely to impact negatively on further increases.					
Summary of Key activities taken or planned to improve performance:					
Performance for 2010/11 represents a five percentage point increase on the previous year.					

Indicator description:	Increase the percentage of children with SEN or receiving enhanced provision achieving two levels progress				
	2010/11 Actual	2011/12 Target	2011/12 Actual	Current Progress	Direction of Travel
				Placeholder measure	N/A
	Data Commentary:				
	This measure has been agreed as a placeholder indicator and targets are to be set once 2011/12 data is confirmed.				
	Performance Commentary:				
Summary of Key activities taken or planned to improve performance:					

Indicator description: **Reduce the under 18 conception rate from the 2009 baseline**

2010/11 Actual	2011/12 Target	2011/12 Qtr 2	2011/12 Qtr 4	Current Progress	Direction of Travel
58.9	58.1	59.0			



Data Commentary:

Performance is based on ONS data releases and Qtr 2 performance is based on the ONS release covering the rolling 12 months Q3 2009 to Q2 2010.

Performance Commentary:

During the rolling 12 months (Q3 2009 – Q2 2010) there have been 136 conceptions. Representing a 4 less conceptions on the previous rolling 12 months.

Whilst these numbers indicate that progress is positive this measure also takes into account the reduction in the population base of 15-17 year old females in the Borough (from 2392 to 2295) and therefore reflects a slight increase in the rolling quarterly rate. This is however an improvement upon the same period last year, and represents good progress.

Summary of Key activities taken or planned to improve performance:

We are continuing to work with school governors to extend sexual health services and projects such as Teens and Tots delivered in schools. Workforce training on prevention and support has been increased to frontline staff and parents.

We are increasing the support to young people at risk of teenage pregnancy by offering the DfE funded Teens and Toddlers programme to more high schools in Halton.

We continue to improve access to contraceptive services and provision for young people, including LARC and condoms.

Robust care pathways are in place for prevention and support in all high schools and we continue to support pregnant young women of school age to remain in education, employment and training.

A comprehensive co-ordinated packages of support is available for teenage parents through Children’s Centres which include; antenatal and postnatal care, access to education and training, advice on childcare, benefits, housing.

Indicator description:	Increase the percentage of children in care achieving expected outcomes at Key Stage 2 and Key Stage 4					
	2010/11 Actual	2011/12 Target	2011/12 Qtr 2	2011/12 Qtr 4	Current Progress	Direction of Travel
					Placeholder 2012/13	N/A
	Data Commentary:					
	This is a placeholder indicator and targets to be set once 2011/12 data is confirmed.					
	Performance Commentary:					
Summary of Key activities taken or planned to improve performance:						

Indicator description:	Reduce child and family poverty					
	2010/11 Actual	2011/12 Target	2011/12 Qtr 2	2011/12 Qtr 4	Current Progress	Direction of Travel
					Placeholder measure 2012/13	N/A
	Data Commentary:					
	This is a placeholder until a suitable indicator and data source has been identified.					
	Performance Commentary:					
Summary of Key activities taken or planned to improve performance:						